

Health, Wellbeing and Physical Education

- Discuss the role of emotions in the story. *6-12 years*
- Graph or draw a pictorial representation of the emotional changes throughout the story of key characters like Chloe and Mr Stink. *7-10 years*
- Mime the emotions, play them on an instrument, move like Chloe or Mr Stink when they experience these feelings. *6-10 years*
- Mr Stink does not wash very often at all. He smells terrible! Why is it important to stay clean? What can you do to stay clean and healthy? *6-9 years*
- Chloe loves to eat lollies, chocolates, sausages, pies and chips. Are these healthy food choices? What could Chloe replace these foods with to have a healthier diet? *6-10 years*
- Choreograph a dance for Chloe's family to perform at Christmas time when Mr Crumb pulls out his rock and roll guitar. Perform it for your friends. *6-12 years*
- There is a strong focus on family dynamics and the roles, expectations and experiences of different people in a family in Mr Stink. Who is in your family? What roles do your family members each play? Is there a peacemaker, or a boss? How does your family express love and care for one another? *6-12 years*
- Lots of the characters in Mt Stink have secrets. What are safe secrets? What are unsafe secrets? What is the impact of keeping secrets from your family and friends? *7-12 years*

| Health and Physical Education | Foundation | Year 1 and Year 2 | Year 3 and Year 4 | Year 5 and Year 6 |
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| Personal, Social and Community Health – Communicating and interacting for health and wellbeing | ACPPS005 | ACPPS020 | ACPPS038 | ACPPS056 |
| Personal, Social and Community Health – Being Healthy, Safe and Active | ACPPS003 | | ACPPS035 | |
| Movement and Physical Activity / Moving our body. | ACPMP008. | ACPMP026 | ACPMP044 | ACPMP062 |